**UNIVERSITY OF CAPE COAST**

**COLLEGE OF EDUCATION**

**INSTITUTE OF EDUCATION**

**EBS 282: Forms and Functions of the English Clause**

**3.0 Learning Guide**

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| **Week** | **Topic** | **Objectives** | **Learning Activities** |
| 1 | The English Grammatical Rank Scale | * By the end of this lesson, you should be able to:   1. define the terms rank and rank scale.   2. explain the relationship that exists between the grammatical units on the rank scale.   3. analyse clauses according to their constituent units. | 1. Study the lecture slides for Week 1 carefully.  2. Read Chapter 2 of Thompson (2014) located in the Materials folder.  3. Study the lecture slides again  4. Now answer the following self-study questions:   * (a) Define rank in one sentence.   (b) How many ranks do we have in the grammar of English?  Mention them.   * (a) What is rank scale?   (b) Analyse the following clauses to show that it consists of  lower grammatical ranks. Use the box diagram shown in slide  12:   * + The man has registered his name.   + Freda had won the beauty contest. * In two paragraphs, explain the two kinds of relationship between units on the English grammatical rank scale. Provide illustration in your explanation |
| 2 | Rankshift | * At the end of the lesson, the student will be able to:   1. explain the concept of rankshift. NTS 3i   2. explain the differences between a ranking clause and a rankshifted clause. NTS 3e   3. identify ranking and rankshifted clauses in texts. NTS 3j | 1. Study the lecture slides for Week 2 carefully.  2. Re-read Chapter 2 of Thompson (2014) located in the Materials folder.  3. Study the Week 2 lecture slides again  4. Now answer the following self-study questions:   * (a) Define rankshift.   b) Give two (2) examples of your own to illustrate rankshift and explain these examples with the help of the box diagram.   * Write down two differences between ranking clauses and rankshifted clauses and illustrate these with your own examples. * Identify the underlined clauses in the following sentences as a **ranking clause** or **downranked (embedded) clause. Explain your answers:**  1. The man who refused to wash his hand with alcohol-based sanitizer caught covid-19. 2. What the students need to know is the objective of this course. 3. Although he hasn’t eaten for days as a result of the lockdown, he looks fit. 4. Jesus wept. 5. Donald Trump, who is the president of USA, is a twitter fan. |